

## Case Study

### English Learner – Profoundly deaf

#### Live referencing

This learner is profoundly deaf and was keen to develop her English language skills. As the mother of three children she wanted to be able to help her children with their homework. She also wanted to get a level 1 English qualification so that she could seek employment as a class room assistant in a Deaf school.

Through attending a regular English language class she found that using a BSL interpreter was not helping her develop her understanding of English grammar and sentence structure. She decided to use an electronic note-taker to provide her in class support. By viewing what the English teacher was saying as text on screen she found that she could understand how spoken and written English was developed and this helped her to progress.

*“I learned a lot from the note-taker and I practiced writing English to improve. It is important for me to read structured sentences. I felt it was better to read the note-taker because English is important for me. I enjoyed it a lot and it made me confident”.*